

Resource Bank (20/04/20) Theme - The Farm

Oral Language	Reading	Writing
<p>Questioning your child about the farm: Get them to look at the picture and talk about their own experiences of being on a farm if they have any.</p> <p>https://www.twinkl.ie/resource/the-farm-aistear-oral-language-activity-sheet-roi-t-20162613</p>	<p>Grandad's Farm is a story - there are lots of resources to go with it on Twinkl</p> <p>https://www.twinkl.ie/resource/roi-t-2546172-exploring-my-world-grandads-farm-story-powerpoint</p>	<p>Tracing farm vocabulary.</p> <p>https://www.twinkl.ie/resource/the-farm-aistear-trace-the-words-activity-sheet-roi-t-20162576</p>
<p>Name 5 things: Name five foods that come from animals Name 5 things you can find in a barn/shed. Name 5 foods that can grown in the soil/ground?</p> <p>https://www.twinkl.ie/resource/what-do-different-animals-give-us-picture-activity-t-tp-6579</p>	<p>Revise 'The Little Red Hen' Story (We read this not long before the closure)</p>	<p>Simple Sentence writing and picture prompts</p> <p>https://www.twinkl.ie/resource/t-l-527229-the-farm-simple-sentence-writing-prompt-pictures-activity</p>
<p>Name familiar animals, plants and equipment that we may see on the farm (e.g. cow, straw, tractor).</p>	<p>Use mycjfallon.ie to get access to more readers. Click on Primary-Junior Infants-English-Starways There are a number of books called 'Hello', 'I See, I See', 'Look at This' and more.</p>	<p>Handwriting printouts on mycjfallon.ie Click on Primary-Junior Infants-Handwriting-Handwriting Made Easy - Looped style</p>
<p>Use mycjfallon.ie to go to Junior Infants-English-Oral Language-Rainbow Oral</p>	<p>Farmer Duck - Revise the story of Farmer Duck</p>	<p>Tricky Words: Practice writing and make up some</p>

Resource Bank (20/04/20) Theme - The Farm

<p>Language-On The Farm Unit 10 Here you will find an interactive poster for the child and other resources.</p>	<p>Sequence the story</p> <p>https://www.twinkl.ie/resource/t-t-6823-farmer-and-duck-story-sequencing-cards</p>	<p>sentences to write.</p>
<p>What am I? Farm Animals</p> <p>https://www.twinkl.ie/resource/cfe-t-253645-farm-animals-what-am-i-interactive-game-powerpoint</p>		<p>Animal Names: Think of some farm animals together. Adult writes them out on pieces of paper. Child gets same size pieces of paper and copies the words down. You could then play a matching game by putting them all face down on the table.</p>
		<p>Thank you Card for frontline Worker: Design and write a card to say thank you to a frontline worker e.g. nurse, shopkeeper etc.</p>

Supplementary videos and links

A tour of a farm: <https://www.youtube.com/watch?v=Dqq4H6JsP5A>

Resource Bank (20/04/20) Theme - The Farm

Sesame Street- Big Bird visits a farm: <https://www.youtube.com/watch?v=z6P6OxwDwVo>

'On The Farm' Educational Vide: <https://www.youtube.com/watch?v=TgoYoc8oBFw>

Down on the Farm from Soil Association: <https://www.youtube.com/watch?v=OSLJRWWnXhY>

Maths			
Number	Data-Collecting Data and making a chart	Games	Shapes
<p style="text-align: center;">5 Little Chicks Song https://www.youtube.com/watch?v=xQN9meM5GVQ</p> <p style="text-align: center;">Adding and Reasoning https://www.twinkl.ie/resource/shepy-the-sheepdogs-addition-and-reasoning-powerpoint-t-n-7411</p> <p style="text-align: center;">Count and Colour</p>	<p>Data: Get the child to pick 3 farm animals. Draw 3 columns across an A4 page. Get the child to draw a picture of an animal at the bottom of each column. Go and ask each member of your family or maybe this might be an opportunity to call up our granny/grandad or other</p>	<p style="text-align: center;">Bingo-Number Bingo https://www.twinkl.ie/resource/t-t-2545696-number-shapes-1-to-10-bingo</p> <p style="text-align: center;">Snakes and Ladders https://www.twinkl.ie/resource/snakes-and-ladders-maker-t-t-</p>	<p style="text-align: center;">Shape and Space Repeated Patterns https://www.twinkl.ie/resource/t-n-193-repeating-pattern-worksheets-shapes-and-colours</p> <p style="text-align: center;">Go on a shape hunt around your house!</p>

Resource Bank (20/04/20) Theme - The Farm

<p>https://www.twinkl.ie/resource/roi-n-5189-count-and-colour-activity-sheet</p> <p>Number: Making sets: You can use pieces of pasta/clothes pegs/buttons etc for counters</p> <p>https://www.twinkl.ie/resource/roi-n-5194-junior-infants-making-sets-of-1-to-5-activity-sheet</p> <p><u>Number Formation</u></p> <p>Practice writing numbers in copy or on pieces of paper. Get them to order numbers 1-5.</p> <p>Adding up to 5</p> <p>https://www.twinkl.ie/resource/addition-up-to-5-pack-nz-ss-56</p>	<p>relatives to get a good number of people. Ask them 'Out of sheep, pig, cow' what is your favourite farm animal? Give a tick in each column for each person's favourite. At the end count which animal got the most and least etc to find out which animal won.</p>	<p><u>2546635</u></p>	<p>Look for squares/rectangles/triangles and circles in your house. Draw pictures of the things you found.</p> <p>https://www.twinkl.ie/resource/roi-l-755-shape-hunt-activity-sheet</p> <p><u>Spatial Awareness Activity</u></p> <p>Words to practice: On, under, between, beside.</p> <p>Practice using your favourite teddy. E.g. 'Put teddy on the table'.</p>
--	---	-----------------------	---

Resource Bank (20/04/20) Theme - The Farm

History	Geography	Science
<p>'The Little Red Hen' Have the children tell you the story of the Little Red Hen. Remind them of the story through video on youtube or by book if you have it. Sequence the story from start to finish. Get child to use the language 'first', 'then', 'last' etc.</p> <p>https://www.twinkl.ie/resource/tp-l-52277-the-little-red-hen-story-powerpoint</p>	<p>Have the child plan out and draw a map of their own dream farm. Ask them questions like 'What kind of farm is it?' What animals do you keep on your farm?' 'What is that next to/beside/underneath your shed/field/tractor etc.</p>	<p>Hen life cycle Use PPT. https://www.twinkl.ie/resource/ar-t-t-5009-ahen-life-cycle-powerpoint-arabic-english- Use video: https://www.youtube.com/watch?v=b5JvWtRVaoE https://www.youtube.com/watch?v=wYKJKHcaMzE</p> <p>Creepy Crawly Hunt Can you spot any creepy crawlies in your garden or around your house? What do you think they are doing?</p>

Art/Creative time

[How to draw Pig Animation](#)

<https://www.twinkl.ie/resource/how-to-draw-a-pig-animation-tg-a-100>

[Use Playdoh](#): to make some farm animals.

[Use Lego](#): to make a farm - fields, enclosures for animals, sheds etc

Resource Bank (20/04/20) Theme - The Farm



Music

Farm music and songs

Animals on the farm and direction language <https://www.youtube.com/watch?v=ykmFyHJq6FY>

Planting seeds on the farm: <https://www.youtube.com/watch?v=cRhGOdqWIIo>

Resource Bank (20/04/20) Theme - The Farm

Sounds on the Farm.

Get children to close their eyes and imagine they are standing on a farm. 'What sounds do you hear all around you?'

Play farm sound lotto on youtube: <https://www.youtube.com/watch?v=gkAsTg7Qvyw>

Guess the animal in time: <https://www.youtube.com/watch?v=uF74DU34q2Y>

Mood music

This is an excellent way to introduce the kids to different genres of music and the many emotions linked to them. This will help children connect actions with emotions.

You will need:

- A collection of songs depicting different emotions - anger, happiness, sadness, and silliness
- Music player
- Space to dance

How to play:

1. Make sure you pick songs that are appropriate for the child's age.
2. Then explain the game to the kids and ask them how they would behave when they are happy, sad, cross, etc.
3. Then tell them that they have to dance according to the mood of the song, which you will mention before playing it.
4. So for a happy song, you want the kids jumping and moving energetically, while for a sad song they might simply sway.
5. They could dance silly or aggressively (not violently) when they are angry.

Resource Bank (20/04/20) Theme - The Farm

In short, whatever is the mood of the song, the kids have to act it when they dance.

Musical limbo

Limbo is a game that tests how flexible the body is. Add music, and it becomes all the more fun. In musical limbo, you don't just walk under the beam. You have to go dancing from under it!

You will need:

- A long stick or beam
- Music player
- Space to play

How to play:

1. Have two adults hold the beam at a height such that the kids can pass from under it without a lot of effort.
2. There are two simple rules to this game: the kids have to dance to move, and they should not touch the beam.
3. Play the music and have the children move from under the beam, one after the other.
4. Whoever touches the pole or fails to dance while under it is out of the game.
5. After one round, lower the beam a little and repeat the routine.
6. Do it until there is only one kid left. The kid who manages to last till the end wins!

Resource Bank (20/04/20) Theme - The Farm

S.P.H.E.

Safety on the Farm:

- Discuss all of the ways we would have to be careful on the farm.
- Invite the child to make a poster with pictures of themselves or other people being safe on the farm.
- Read the story 'Stay Safe on the Farm with Jessy'

[https://www.hsa.ie/eng/Publications_and_Forms/Publications/Agriculture_and_Forestry/Children's_Book - Stay Safe on the Farm with Jessy.html](https://www.hsa.ie/eng/Publications_and_Forms/Publications/Agriculture_and_Forestry/Children's_Book_-_Stay_Safe_on_the_Farm_with_Jessy.html)

Religious Education

Write your own prayer to Jesus

<https://www.twinkl.ie/resource/roi-re-76-roi-write-your-own-prayer-write-up-activity-sheet>

May is the month of Mary - Talk about Mary - 'What comes to your mind when you think of Mary?'

Colour pictures of Mary. <https://www.twinkl.ie/resource/roi-t-196-mary-colouring-sheets-may-the-month-of-mary>

Hail Mary: Start to learn 'Hail Mary' prayer line by line. Maybe add two new lines each day.

Powerpoint on Mary: <https://www.twinkl.ie/resource/roi-re-3-may-is-the-month-of-mary>

Make a May Altar in your house: on a small table. You might add a statue of Mary, a crucifix, some flowers, blue cloth, rosary beads.