

Homework 27th April to 1st May

Thank you to everyone for engaging as much as you can! I love to see what the children are getting up to at home. Please do not hesitate to contact me on Seesaw or by email (emlohan@gmail.com). I am there to help in any way I can.

Hope you are all surviving. I know it's tough but you are all doing the best you can and that is enough!

The theme for the next two weeks: We will work on the area of 'People Who help us'. There are really good, free resources on <https://rainbow.cjfallon.ie/#/units/junior>. They include interactive games, story and song that will help with vocabulary and oral language. 'Visit the doctor' is 'Unit 2' on the website in the oral language section for junior infants.

- **Virtual School Hub is on every day at 11am and again at 4pm each day. There may be ideas and projects on this that the child may find interesting. Please feel free to go off plan a little if something catches their attention.**
- **News Today on Rte 2 each day is good for children to listen to in order to better understand what is going on in the world right now.**
- **Please keep an eye on Seesaw each day for videos and tasks. There will be 'A task a day' and you are invited to send either a video or picture back. Any comment/picture/video are always welcome.**

(P.S. this is not compulsory)

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p><u>Oral Language</u> Talk about the people who help us e.g. guards, nurses, postmen - What do they do? Why are they important?</p> <p><u>Sounds</u>: Pick 1 letter sound from Book A and revise the sound 'th' in Book B 'Sounds Like Phonics' https://slp.cjfallon.ie / Complete interactive activities</p> <p><u>News Writing</u>: News from the weekend</p>	<p><u>Oral language</u>: Unit 2 on cjfallon.ie Visit the doctor - Listen to story and complete activities</p> <p><u>Tricky word Work</u>: Work on new words. Refer to seesaw for tricky word activities.</p> <p><u>Purple Copies</u> - Word lists - Read and write</p> <p><u>Sounds</u> - 'th', e.g. thumb, thud, thunder, the, there. Get child to name as many words as they can beginning with this sound.</p>	<p><u>Tricky word Work</u>: Work on new words. Refer to seesaw for tricky word activities.</p> <p><u>Sounds</u>: Pick 1 letter sound from Book A and 'wh' on 'Sounds Like Phonics' https://slp.cjfallon.ie / Complete the interactive activities</p> <p><u>D.E.A.R. Time</u> (Drop everything and read) Pick one of your own books or go to Oxfordowl.co.uk</p>	<p><u>Oral language</u>: Unit 2 on cjfallon.ie Visit the doctor - Listen to story and complete activities</p> <p><u>Tricky Word Work</u>: Write some sentences with your new tricky words.</p> <p><u>Purple Copies</u> - Word lists - Read and write</p> <p><u>Writing</u>: some 'th' and 'wh' word sentences - you</p>	<p><u>Tricky Word Work</u>: Revise tricky words old and new.</p> <p><u>Purple Copies</u> - Revise word lists</p> <p><u>D.E.A.R. Time</u> (Drop everything and read) Pick one of your own books or go to Oxfordowl.co.uk</p>

		<p><u>Storytime</u> - Pick a story on storyline and draw a picture of your favourite part.</p>		<p>can make them as silly as you like!</p>	
<p><u>Maths</u></p>	<p><u>Busy at Maths pg. 23 and 24 (Home links small book)</u></p>	<p><u>Length: Compare long and short</u> Find some long things in your house and some short things. (Remember that long and short are different from tall and short) Have things lying flat on table or floor to differentiate from tall and short.</p>	<p><u>Day vs Night</u> <u>Busy at Maths pg. 110 and 111 (Big Book)</u> This ties in with the science activity below</p>	<p><u>Length: Measure</u> Use paper clips, coins, blocks, pegs for non-standard measuring units (anything that you have a lot of and are identical to each other) Measure the length one of your books, a table, the couch. Compare e.g. your foot to your mam or dad's foot.</p>	<p><u>Order ladders from shortest to longest</u> https://www.twinkl.ie/resource/t-or-610-charlie-the-firefighter-measuring-ladders-differentiated-activity-sheets</p>

<p><u>Gaeilge</u></p>	<p>Caitheamh Aimsire (Pastimes) See Seesaw for new vocabulary and poem.</p>	<p>Caitheamh Aimsire (Pastimes) You will need a pencil and three colours (dearg-red, glas-green and buí-yellow) Ask child - Draw a carr mór (big) dearg, carr mór buí, carr mór glas, Carr beag (small) búí/dearg/glas) Mix up the instructions e.g. draw a carr mór buí, draw a carr mór dearg etc.</p>	<p>Caitheamh Aimsire (Pastimes) See Seesaw For game.</p>	<p>Caitheamh Aimsire (Pastimes) Cuir carr/rothar/bábóg/liathróid/eitleán/bád/traein/leabhar sa bhosca bréagán. Tá sa bhosca bréagán</p>	<p>Caitheamh Aimsire (Pastimes) An maith leat carr/liathróid/bád/traein/leabhar? Is maith liom/Ní maith liom.</p>
<p><u>Ms. Lohan's choice</u></p>	<p><u>Drama</u> Make Believe that you own a garda station Talk to the child about how these people are helping us at this time e.g. making sure everyone is safe, delivering groceries</p>	<p><u>Religion</u> Prayer - Make up your own prayer for people in the world right now or people who work on the frontline e.g. nurses/doctors/postmen/delivery people/firemen/guards etc You can complete pages 42 and 43</p>	<p><u>Science/Maths</u> Light</p> <ul style="list-style-type: none"> • What are the different things that give us light? (Sun, lamp, fire, torch, candle) • When is it dark and when is it 	<p><u>Construction:</u> Materials: Blocks/Lego Build a garda station - plan it out on a blank page first. Try to include cells/reception/car park/the</p>	<p><u>Art</u> Draw or paint an emergency scene-fire brigade/ ambulance/guards</p>

	<p>to older people, visiting etc</p> <p>https://www.twinkl.ie/resource/roi-l-95-aistear-pack-the-garda-station-display-pack</p> <p>https://www.twinkl.ie/resource/the-garda-station-aistear-scenario-cards-roi-t-20162980</p> <p>https://www.twinkl.ie/resource/roi-t-185-irish-post-office-role-play-pack</p>		<p>light? What is in the sky at night/in the daytime?</p> <p>Video: Sources of Light https://www.youtube.com/watch?v=-IKFSEzs1Ik</p> <p>Day vs. Night Busy at Maths (Big Book pg. 110 and 111</p>	<p>interview room etc.</p>	
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