

Week of June 8th

Theme: Butterflies/Growing & Changing

Storybooks:

- The Very Hungry Caterpillar <https://safeYouTube.net/w/8B6J>
- The Crunchy Munchy Caterpillar <https://safeYouTube.net/w/DD6J>

Rhymes: Butterfly, Butterfly <https://safeYouTube.net/w/LE6J>

Descriptive Writing: After reading the very hungry caterpillar can you write your own list of food you would eat if you were that hungry eg) I would eat one biscuit, 2 bananas etc

SESE: Science: Lifecycle of a butterfly- steps involved, watch this video:

<https://safeYouTube.net/w/MI6J>

Garden watch: When outside count how many butterflies you see, are they all the same colour or size? Can you draw a picture of the butterflies you see? Can you find out the type of butterfly it is?

Art Ideas:

Painting: Foldable Butterflies: Get a white sheet of paper, A4 or A3 will work, fold the page in half down the middle, add blobs of paint to one side of the sheet, then fold the paper over and spread out the paint in different directions. When you are happy you have spread the paint out open the page up to see your butterfly creation.



Butterfly Model: To make a butterfly you will need to cut out two wing shapes on card, colour in or paint the wings and the toilet roll which acts as the body of the butterfly. Then add eyes, antennae to their butterfly and why not decorate the wings.



History: Growing and Changing Can you find some pictures of you at home when you were a baby, toddler, in preschool, in Junior Infants and a more recent photo. Can you name the ways you have changed? eg) I'm taller, I have longer/shorter hair, I have more teeth etc. What a Wonderful World pages 16, 49 & 60

Geography: People who help us: Can you name people in the community whose job is to help others? How did they become a doctor/nurse/garda/paramedic/postman/shopkeeper etc. Would you like a job like that, why/why not? What A Wonderful World pages 19, 30

Phonics: This week we are practicing the 'ch' and 'sh' sounds. Tasks all about 'ch & sh' on Seesaw Class App. Can you write words or sentences all about ch/sh.

Video for 'ch' <https://safeYouTube.net/w/9F6J>

Video for 'sh' sound <https://safeYouTube.net/w/sH6J>

Why not try some dictation this week. Please call out the sentence to your child and without being able to see it the child should use their knowledge of letters/sounds/tricky words to write the sentence on their own. As they become more confident the sentences can become longer. Here are some examples you may wish to use:

The chair is red. I like chips and cheese. A chick is yellow. The shed is big. Crabs have a shell. Shut the door.

Maths: This week we are practicing money. Coins only are used in Senior Infants. Children should practice the recognition of 1c, 2c, 5c, 10c, 20c, 50c, €1, €2. It would be great if the children could use real coins, if not perhaps they could draw and cut out coins from card.

Why not try out coins rubbings. All you need is a coin, a sheet of paper and a crayon. Place the coin under the paper and rub the crayon over the coin until the pattern appears on the paper, then cut out to make it look like a real coin.

Busy at Maths large book pages 104-109

Gaeilge: Ag Siopadóireacht: Videos will be on Seesaw from Bua na Cainte.

Can you set up your own siopa selling breagáin eg) tarracóir (tractor), teidí, bábóg (doll), crián, eitleáin (airplane) nó éadaí eg) geansaí (jumper), cóta, bríste (trousers), sciorta, gúna (dress), stocaí, hata, lamhainní (gloves), buataisí (boots).

Role play acting as the shopkeeper or customer: Dia dhuit! (Hello) Ba mhaith liom ____ más é do thoil é. (I would like ____ please) Cé mhéad é sin? (How much is it?) Sin euro amháin/dhá euro/trí euro/ceithre euro/cúig euro. (It's 1-5 euro)

Religion: The Church Grow in Love pages 50 & 51

PE: Try out these Butterfly Dances <https://safeYouTube.net/w/0K6J>

<https://safeYouTube.net/w/aN6J>

Have a lovely week!