

Online Learning for Ms. Curtin Senior Infants

Week of January 11th-15th

Dear parents, please find below a description of the activities you may wish to use this week. There is no pressure to complete all of these, they are merely ideas. I will be adding all links mentioned to Seesaw Class app. Each child was given their own QR code for easy access to this app which was laminated and included in their homework folders. **Please make sure you do not use the Seesaw Family app, the activities will not appear there, activities will only appear in Seesaw Class.** If anyone has any problems logging in please let me know and I will email a new code to you.

I have included a mix of online videos, games, written work and books as well as play ideas based on the theme of Toys. You know your child best and what they can manage on a daily or weekly basis, I merely want to give plenty of options to help them engage and enjoy their learning as much as possible.

Oral Language:

- **My Holidays:** I would love to hear how you and your family spent the Christmas holidays eg) Did Santa come? Did you watch any movies? Did you eat special food? Your child could write their news on a piece of paper and post a photo to seesaw, they could type the news on seesaw or record a short video and post it to seesaw class.
- **Show and Tell:** I would love if your child could record a short video and post it to seesaw describing their favourite toy. They should focus on describing and providing information such as: What is the toy? Where did they get it? (Was it a present/did they buy it themselves with pocket money etc) What can it do? (eg)it's a robot and it moves, it's a doll and it can cry etc) Why do they like it/Why is it their favourite toy? If you do not wish to record a video you could post a photo of the toy and record an audio clip or your child could write a few short sentences following the examples above, they would need lots of help with this such as sounding out difficult words. I would love to share these videos on seesaw so the children can see their classmates. Once shared the video is only visible by the other children in their class and I will remove them after a week has passed. Please let me know in a comment under the video once it is posted if you are happy for me to share it with the class.

English:

Storybooks on Youtube based on Toys:

- Too Many Toys-David Shannon <https://www.youtube.com/watch?v=6D5zyLU8Ywc>
- Harry and the Dinosaurs <https://www.youtube.com/watch?v=MTjQeCspMkY>
- Kippers Toybox <https://www.youtube.com/watch?v=GBUW9hHpfuc>
- Where's My Teddy <https://www.youtube.com/watch?v=yP7CKlk2iKc>

Readers: Readers will be posted to seesaw, similar to what was used before Christmas as homework. If you would like more reader options the following websites offer free ebooks: readingegg.com, <https://home.oxfordowl.co.uk/> and epic.com.

Phonics: The children are finishing up revising digraphs. This is when two sounds together make a different sound to what they would individually. I will post a video demonstrating

how to form the sound to seesaw class and some simple worksheets to practice the sound. The children should also use their yellow copy to write the sound and draw some pictures of objects that have that sound in it eg) qu=queen, quiz, quick and try to write the word to match the picture they draw. This week we will focus on the digraphs: qu and ou.

qu Video: <https://www.youtube.com/watch?v=Nawc37HyTQ>

ou Video: https://www.youtube.com/watch?v=I6_Twpffldk

Extra activities can be found on Sounds Like Phonics website for practicing letter sounds and letter formation: <https://slp.cjfallon.ie/> Click on Book B, children will be familiar with these resources as we use them in class

Letter formation: For the next few days we will revise lowercase/small letters before we move on to capitals which will be new for the children in most cases. Please check that they are forming the letter correctly eg) some children tend to start to form the letter at the bottom or may write them backwards. Apps such as writing wizard are really useful if your child is finding letter formation challenging.

I would recommend only writing one page a day in their big writing books, this is what we would do if we were in school and anything more tends to leave the children with tired hands. All Write Now Big Book pages: 6 (some children may have this page completed in school), 7, 8, 9, 10, 11

Tricky Words: I will post a list of the words we cover in Senior Infants to seesaw class. Each child learns these at a different pace but I want to make them available in case your child knows all the words they have at the moment. You may wish to play games to help your child learn these words. If you make a second copy of the words you can play games such as:

- Snap, Bingo
- Turn the tricky words upside down pick up two and if they match keep them, the winner is the person when all the words are matched that has the most
- Three words are placed on a table two players and a referee are needed, the referee calls out a word and the first person to grab the correct word is the winner

If your child is confident with the tricky words you could introduce writing them. We use the Look Say Cover Write method in school. Show the tricky word to your child, get them to look at it, say the sounds in it, then cover the word and encourage them to write it on their own, encourage them to put the word into a sentence verbally etc.

SESE:

➤ History: Story Pinocchio Video link:

<https://www.youtube.com/watch?v=4nM2Li5r0M0>

After watching the story pick your favourite part and draw a picture of it.

Toys Old and New What A Wonderful World (blue book) page 26: The children must decide whether the toy is an old toy from the past or a new toy you would find in a toy shop now. Then ask your mum or dad or phone your granny/grandad and ask them to tell you about their favourite toy when they were your age: What did it look like?

What material was it made from? How did you play with it? Can you still buy it in a toy shop today? Where did they get it from?

- Science: Materials: Identify materials such as Plastic, Glass, Metal, Wood. Find examples of these materials in the home/garden. Discuss their properties such as do they bend, are they strong, soft, hard, shiny, see through, cold etc. Then go on a materials hunt around the house and find an object or toy made from plastic, metal, glass, wood etc

Gaeilge: Theme Caitheamh Aimsire/Hobbies- Videos of the programme we use in school called Bua na Cainte B will be posted to seesaw class. These include short conversations, songs and stories to introduce the vocabulary to the children.

Vocabulary:

- Ceacht 1 (Lesson 1) Cé atá ____? Who is ____? ag snámh-swimming, ag rothaíocht-cycling, ag imirt peile-playing football, ag caint-talking. Tá Niamh/Teidí/Daidí ag ____.
- Ceacht 2: An féidir leat ____? Can you ____? Rith-run, léim-jump, luí-lie down, scríobh-write, léamh-read eitilt-fly, rothaíocht-ride a bike. Is féidir liom ____-I can ____/Ní féidir liom eitilt- I cannot fly.
- Ceacht 3: Cad atá ag Niamh/Teidí? What do Niamh/Teddy have? Tá ____ ag Niamh/Teidí: They have a ríomhaire-computer, eitleán-plane, bábóg-doll, bád-boat etc
- Ceacht 4: An bhfuil ____ sa bhosca breágán? Is this toy in the toy box?
- Cuir ____ isteach sa bhosca breágán- Put this toy in the box. Tóg amach ____ as an mbosca breágán-Take this toy out of the box.
- Ceacht 5: Cá bhfuil ____? Where is the toy? Tá an breágán sa chófra-press/cupboard, sa bhosca-in the box, sa mhála- in the bag, ar an talamh-on the ground, ar an mbord-on the table, ar an tseif-on the shelf.
- Amhrán/Song: Is Féidir Liom: I can run/walk/sit/jump/lie down/eat/drink, I cannot drive yet.

Maths: Topic: Money. This week we will focus on recognising coins. It would be great if the children could gather some real coins at home: 1c, 2c, 5c, 10c, 20c and sort them like with like eg) put all the 1c coins together and so on. The children could also place a sheet of paper over the coin and rub over the top with a crayon to transfer the print, these could then be cut out and sorted based on size and value.

Busy at Maths Workbooks: Please only complete the following pages in Busy at Maths: Big book pages: 104, 105, 106. **We will not complete the addition of coins until later in the year as this can be a really tricky concept for children to grasp so please do not complete these pages (from page 107 on).**

Simple Maths Game: <https://www.topmarks.co.uk/money/toy-shop-money/eur>

The children are given a price and a toy and must drag the right amount of 1c coins to match the price. We will focus on using 1c coins to purchase items for now, any bigger values can sometimes confuse children and we will focus on this later in the year.

Music: Song along to the nursery rhymes The Teddy Bears Picnic:

<https://www.youtube.com/watch?v=YDndFOtBy-E> or Teddy Bear Teddy Bear Turn Around:
<https://www.youtube.com/watch?v=76wc4xdgzGk>

Play is so important for young children and is how they learn best. Based on the theme of toys I am including some play ideas you may wish to try out at home. I would love to see videos/photos of your play and creations!

Play Ideas:

- **Toy Shop:** Encourage your child to set up a toy shop. Gather different types of toys and create shelves or areas such as a teddy bear area, a doll section, a jigsaw shelf etc. Encourage the children to add a price to the toys using the coins they have been practicing 1c/2c/5c/10c/20c. This can be simply a small piece of paper. If you do not have any real coins to use to pay for the toys consider carrying out the coin rubbings art idea as mentioned in the maths section.
- **Junk Art:** Design and make a toy using recyclable materials around the house such as egg cartons, cardboard boxes, shoeboxes, milk cartons, toilet rolls or kitchen paper rolls etc. The children will need scissors, glue and sellotape and we usually draw a plan of what we make before we start. They are used to making things with junk art in school and we have a rule that they cannot cut plastic. They may need your help to cut some items such as cardboard etc.
- **Lego/Duplo:** Design and make a toy, it can be real or completely your own imagination or make a toy shop or town using your lego, duplo or blocks etc
- **Playdough:** Design and make a toy. The children should draw a plan as they did for junk art and then make a toy real or not using playdough. I am including a playdough recipe for anyone who does not have playdough at home. This is a great activity to improve the children's fine motor skills and we practice this nearly every day in school.
Playdough recipe: 1 cup of plain/cream flour, ½ cup of salt, 1 tbl spoon of oil. Mix flour and salt together then add oil. Once mixed add in about a cup of warm water, if you need to add more flour or water do so until you get the right consistency. The children have made this playdough in school before so should be able to help you.

PE Ideas: Joe Wicks is running classes for kids on youtube on Monday, Wednesday and Friday

Cosmic Kids Yoga have some lovely yoga sessions:

<https://www.youtube.com/watch?v=DP9jd1Ug2y4>

I am including a sample timetable you may wish to follow however I will upload the resources to seesaw on Monday if you wish to work at your own pace.

If you have any questions at all please contact me on seesaw class or by email at creaghnsrcurtin@gmail.com

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Story: Too Many Toys Phonics: qu sound-watch video, practice sound, discuss words that start with qu, find items in the house that start with qu, worksheet on seesaw Letter formation: All Write Now 1 page	Story: Where's My Teddy? Phonics ou sound-rewatch video, write/draw words and pictures that start with qu in yellow copy or worksheet on seesaw Letter formation: All Write Now 1 page	Story: Harry and the Dinosaurs Phonics ou sound watch video, practice sound, discuss words that start/include ou, find items in the house that start with ou, worksheet on seesaw Letter formation: All Write Now 1 page	Story: Kipper's Toybox Phonics ou sound rewatch video, write/draw words and pictures that start/include ou in yellow copy Letter formation: All Write Now 1 page	Practice tricky words and make a game-Bingo/Snap etc Letter formation: All Write Now 1 page
Irish	Bua na Cainte Video 1	Bua na Cainte Video 2 and song	Bua na Cainte Video 3	Bua na Cainte Video 4	Bua na Cainte Video 5
Maths	Gather and sort real coins into groups 1c/2c/5c/10c/20c Maths Game: https://www.topmarks.co.uk/money/toy-shop-money/eur	Make crayon rubbings on paper of real coins Busy at Maths page 104	Busy at Maths page 105	Busy at Maths page 106	Set up a shop, give each toy a price, buy and sell some toys using paper or real coins
Other	Record Show and Tell Video-Your favourite toy Song: Sing Teddy Bears Picnic	History Toys Old & New What A Wonderful World page 26	Using Junk Art make a toy Sing Teddy Bear Turn Around	Science-go on a materials hunt around the house-find something made of plastic, glass, metal, wood etc	History Story Pinocchio: watch the video and draw a picture of your favourite part
Don't forget PE	Joe Wicks Youtube Kids Workout		Joe Wicks Youtube Kids Workout		Joe Wicks Youtube Kids Workout