

Homework 11th-15th May 2020

- WELCOME TO A NEW WEEK EVERYONE!!
- **This week is Art week! Mrs. Gallagher is going to be posting amazing videos on the website each day bringing you art lessons and ideas. I will send the link to you on Seesaw each day!**
- **If you would like to contact me for any reason you can do so through Seesaw and/or by email; mslohan595@gmail.com. I really appreciate the feedback through the sending of videos and pictures. It's great to see them improve and grow while they are at home and I love giving them positive feedback. Hope this is giving the children a little bit of a boost too.**

All activities posted on Seesaw this week are highlighted below.



- N.B. If you are finding it challenging to complete all activities from the table please do not worry. A little bit of **reading** (tricky words/reading book/reading over words in purple copy), **writing** (our news, handwriting, sentences) and some **maths** time will be enough. Other than that free play or play around our theme would be a great use of the 'school' time at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>English</u>	<u>Oral Language</u> Talk about the people who help us	<u>Oral language:</u> <u>Feely Bag Game</u> <u>See Seesaw</u>	<u>Tricky word Work:</u> Work on new words. Refer to seesaw for	<u>Oral language:</u> Unit 6 on cjfallon.ie (Senior	<u>Tricky Word Work:</u> Revise tricky words old

	<p>- talk about the postman/postwoman. What do they do? How are they helping us at this time?</p> <p>Unit 6 - The Post office on cjfallon.ie -Click into Senior Infants - Listen to story and complete activities</p> <p>Sounds: Book A and revise the sound 'kw' ('q') in Book A 'Sounds Like Phonics' https://slp.cjfallon.ie/ Complete interactive activities</p>	<p>Tricky word Work: Work on new words. Refer to seesaw for tricky word activities.</p> <p>Purple Copies - Word lists - Read and write</p> <p>Storytime - Pick a story on storyline and draw a picture of your favourite part.</p>	<p>tricky word activities.</p> <p>Sounds: Book B and 'bl' and 'br' on 'Sounds Like Phonics' https://slp.cjfallon.ie / Complete the interactive activities</p> <p>D.E.A.R. Time (Drop everything and read) Pick one of your own books or go to Oxfordowl.co.uk</p>	<p>Infants) The Post Office Listen to story and complete activities</p> <p>Tricky Word Work: Write some sentences with your new tricky words.</p> <p>Purple Copies - Word lists - Read and write</p>	<p>and new.</p> <p>Writing: 'bl' and 'br' word sentences - you can make them as silly as you like!</p> <p>D.E.A.R. Time (Drop everything and read) Pick one of your own books or go to Oxfordowl.co.uk</p>
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	<u>News Writing:</u> News from the weekend				
<u>Maths</u>	<u>Busy at Maths pg. 25 (Home links small book)</u>	<u>Length: Measure</u> We are continuing on with length. Use paper clips, coins, blocks, pegs for non-standard measuring units (anything that you have a lot of and are identical to each other) Measure the length one of your books, a table, the couch. Compare e.g. your foot to your mam or dad's foot.	<u>Order ladders from shortest to longest</u> https://www.twinkl.ie/resource/t-or-610-charlie-the-firefighter-measuring-ladders-differentiated-activity-sheets	<u>Busy at maths pg. 26 (Home school links)</u>	<u>Sesame Street Long vs Short</u> https://www.youtube.com/watch?v=tMBaWfdFNKc Try out singing short notes and long notes. Have a competition: who can sing the longest note before running out of breath? Who can hop for the longest time?
<u>Gaeilge</u>	<u>Caitheamh Aimsire (Pastimes)</u> See Seesaw for new vocabulary and poem. Cuir carr/rothar/bábóg/liathróid/eitleán/bád/traein	<u>Caitheamh Aimsire (Pastimes)</u> An maith leat carr/liathroid/bád/traein/leabhar? Is maith liom/Ní maith liom.	<u>Caitheamh Aimsire (Pastimes)</u> See Seesaw For game and song.	<u>Caitheamh Aimsire (Pastimes)</u>	<u>Caitheamh Aimsire</u> Cad atá sa mhála? Get a bag and put objects in it - car, baby, boat, train, book etc.

	<p>/leabhar sa bhosca bréagán.</p> <p>Tá sa bhosca bréagán</p>				<p>Sing the song Cad atá sa mhála. Get children to guess before you pull something out. The sing 'Tá..... sa mhála...</p>
<p><u>Ms. Lohan's choice (Optional - only if you have time)</u></p>	<p><u>Drama/S.E.S.E.</u> Make Believe that you have a post office. Use what you have in your house. Cards/envelopes/ you could make your own stamps/fake money/cash register/shoeboxe s for parcels/postcards</p>	<p><u>Music</u> <u>Guess the sound</u> Pick some objects from around the house that make noise e.g. spoon and bowl, a noisy toy, a stapler and paper, a hard back book. Get the child to close their eyes and guess the sound you are making. Reverse roles and get them to test you.</p>	<p><u>English - Writing</u> Design a sign for your postman/postwoman and display it on your door for them to see when they come to deliver the post. You could write for e.g. 'Dear Postman/Postwoman, Thank you for all you do!'</p>	<p><u>P.E. (Integrated with maths and length)</u> <u>See Seesaw</u> Have a long jump competition in your garden. You could measure with non-standard units how far you jumped. Below are two kinds of jumps you can try!</p>	<p><u>Storytime with Ms. Lohan</u> <u>See Seesaw</u></p>

				 	
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