

Resource Bank and Ideas for Junior Infants

English

Reading:

- Read the books. 'Happy Birthday Molly' and 'Yummy'. Learn and revise words each day.
- Pick one tricky a day from our list of new tricky words given to you in the pack. (Revise all 4 on each Friday)
- Play **bingo** with tricky words – (blank piece of paper-child picks 6 tricky words and writes them down-parent class out words. When child gets 3 in a row they shout bingo)
- **Memory Game:** If time permits you could make copies of the child's tricky words by writing them on a pieces of paper and play a memory game where all cards are face down on the table and you take it in turns to draw two cards to try and get matches. The player with the most matches wins. Encourage child to read the words each time.
- Child picks a favourite book and parent reads it to them. Child can point out

Maths

Adding/Partitioning

- Gather five items e.g. pencils, dry pasta, crayons. Get two bowls. Get children give the number sentence when they split them up, e.g. '2 and 3 make 5', 1 and 4 make 5 etc. Ask child 'Which has more/less?' 'How many more in this bowl than in this bowl?'
 - Complete pg. 18 in Home School Links book available on www.cjfallon.ie
- Play board games that involves counting e.g. snakes and ladders.

Days of the Week

<https://www.twinkl.ie/resource/t-l-2285-days-of-the-week-cut-and-stick-worksheet>

What day is today? What day will it be tomorrow? What day was it yesterday? What day comes after/before Monday/Tuesday etc.?

2D Shapes

- Revision of **Shapes (2D)** Point out some 2D Shapes in the home/outside/on a walk. Go on a

Gaeilge:

Videos/TV to watch:

- Children can watch short shows on TG4 online <https://tg4.ie/en/player/categories/childrens-tv-shows/>
- An Siopa Ealaíne is very age appropriate and more comprehensible for infants.

Frásaí...

- Adult: Cé tusa?
- Child: Is Mise (child's name)
- Adult: Conas atá tú?
- Child: Tá mé go maith!
- Things that you could ask them the Irish for
- Food:
 - Banana/Apple(úll)/cake (cáca)/lollypop(lireacháin)/bun (ciste deasa)/orange (oráiste)/Egg (ubh)/chocolate (seacláid)/milk (bainne)

tricky words in the book, helps sound out words and gives you their review at the end.

- Online reading resource -Free ebooks <https://www.oxfordowl.co.uk/> Use shared reading approach where child reads and adult assists. There are also some activities that go along with each book.
- **Writing**
- **Handwriting** – Revise c, o, g, a, d (Remind child that all of these start with the c) t, l, m, n, p in Letter Formation Workbook on TWINKL <https://www.twinkl.ie/resource/t-l-068-letter-formation-workbook>
- Talk about the letters 's' and 'u' Youtube video-discuss all words that begin with 's'. <https://www.youtube.com/watch?v=uSVzk2pqWB4>
- Write words in a copy or on sheet for the letter you are working on. You could look back at the old sounds copy to see what you missed.
- Play 'I Spy' (I spy with my little eye something beginning with for e.g. 's')

shape hunt. Count the squares/triangles/circles/rectangles. If child picks up a sphere and says circle just point out that it is a 3D shape not a 2D shape.

<https://www.twinkl.ie/resource/t-n-2469-shape-pizza-colouring-activity>

Complete pg. 20 in Homeschool Link Book on cjfallon.ie

- Counting up and backwards (up to to 20) <https://www.youtube.com/watch?v=OZi8KbgVhFc>

Practical Maths

- Set the table for dinner! (How many forks do we need? How many knives? How many do we have altogether? Can you count them?)
- <https://www.twinkl.ie/resource/t-he-760-kitchen-maths-for-young-children-flashcards>

Number formation:

- Children can practice forming their numbers 1-5 through a myriad of different activities. Children can practice writing them with a pencil on

- Clothes: jumper (geansaí) dress (Gúna) socks (stocaí) hat (hata) shirt (léine)

- Phonetics are in brackets)

You say 'Cad (Cod) é (ay) sin (shin)?'

Child: 'Sin banana buí'.

- For pronunciation of words and phrases please refer to www.teanglann.ie/en/fuaim
- Other useful website www.culra4.com

<ul style="list-style-type: none"> ○ CVC words – You can work on the CVC word lists in your copy. Do two of these lists per week. ○ Oral Language ○ Watch News Today on RTE @4:20pm each day and discuss the news. ○ Get child to become the weather person and announce/predict the weather for tomorrow. (Refer to weather below in S.E.S.E.) ○ Play a game of charades ○ Who am I? Child guesses what you are by your giving of clues. Get child to do the same and adult guesses. ‘I have 4 legs. I am woolly. I am white.’ ○ Making choices – Ask child ‘Would You rather’ questions (e.g. would you rather be a caterpillar or a tiger) and get them to give you a reason why they chose that option. ○ Feely bag game – Describing: Put a few random household items in a bag. Get child to put their hand in without looking and feel around for one thing. Get them to describe what they are feeling. You could give them a few prompts, e.g. ‘is it soft or hard? Is it round or pointy? Is it smooth or rough? 	<p>any paper. Matchsticks/lollipop sticks/play doh can be used for a multi-sensory approach. If you would like to use messy play shaving foam on a plastic surface is a fun way to practice numbers and indeed letters.</p> <ul style="list-style-type: none"> ○ Number formation pages in Homeschool Links can be completed pg. 16 and pg. 21 and 26 ○ www.cjfallon.ie has a lot of resources and books online including the home school links Busy at Maths Workbook and the textbook. All you need to do is set up an account. 	
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- Supplementary Worksheets and activities:
- Mixture of activities:
<https://www.twinkl.ie/resource/roi-a-62-absent-teacher-pack-junior-infants-term-three-activity-pack>
- Mixture of activities:
<https://www.twinkl.ie/resource/roi-a-55-absent-teacher-pack-junior-infants-term-two-activity-pack>
- CVC Words:
<https://www.twinkl.ie/resource/t-l-527053-cvc-word-activity-booklet>

S.E.S.E. Theme: Spring/Weather

Geography

- **Spring Nature Walk:** Go out into the garden or on a walk look for some signs of Spring, e.g. flowers, buds, birds, baby animals etc. Get child to draw pictures of what they saw.
- **The weather** – make a record of the weather each day. <https://www.twinkl.ie/resource/roi-t-25943-my-weather-record-activity-sheet>
- https://www.youtube.com/results?sp=mAEB&search_query=weather+for+kids
- <https://www.twinkl.ie/resource/roi-t-2548241-exploring-my-world-whatever-the-weather-story-powerpoint>
- Song and Rhymes to do with the weather <https://www.twinkl.ie/resource/t-t-2547688-weather-songs-and-rhymes-resource-pack>

History

- **Little Red Riding Hood** – Get child to tell you about the story by using the words First, The, Next, Last/finally.
<https://www.twinkl.ie/resource/tg-a-39-little-red-riding-hood-motion-story-1>
- Sequencing Activity and Colouring <https://www.twinkl.ie/resource/t-t-622-little-red-riding-hood-story-sequencing-4-per-a4>
- **The Pandemic** – discuss with the child. As this is a worrying time tell them calmly but without falseness what is happening. Scrapbook –This might be the most important thing we do while children are out of school at this time as they may not remember this time in years to come and may want to have some evidence of this unusual period. In a scrapbook you could start recording things you will do over the next weeks. This will be a nice way for the child to remember all the good things that came out of it. You can find these in Billy's/Dealz/Newsagents if open. If not you could make your own or use a pocket folder.

Science

- **Healthy Eating**
- Create a healthy plate – Draw a plate and decide together what would make a healthy dinner for the family.
- Make a list of healthy foods together that you could add to the food shop.
- Play blind tasting game – Blindfold child and get them to taste some healthy foods. Get them to guess what the food is by feeling first and then tasting. You could also describe the taste and texture. E.g. carrots are sweet and crunchy.
- What ways can stay healthy during this time especially? Talk about hygiene and washing hands here also.

S.P.H.E.

- Focus on team building skills.
- Play a Board game together.
- Make up a game outdoors/indoors/board game
- Organise a treasure hunt/obstacle course in the garden or around the house. Older siblings would be a great resource here.
- Doing chores together-tidying/cleaning up
- Hygiene and Self-care
- Washing hands/Cleaning up after themselves

R.E.

- Say prayers each morning and night.

- Say thank you to God each day for something we have/are grateful for.
- Remind children that season of Lent is for sharing what we have. Remind children to share their toys while at home and make sure to take turns. You could also go on a hunt for old unused items i.e. clothes/toys that may be put into a bag and given to the charity shop.
- Story of Easter <https://www.youtube.com/watch?v=0PSgoPdKQFQ>
<https://www.youtube.com/watch?v=cZ4gQniUVO8>
- Children's Bible (if you have one) Read a story about Jesus for the child and discuss. <http://www.dltk-bible.com/%5C/cv/index.htm>

P.E.

- Revise – Throwing and catching with ball/Jumping/Hopping/Skipping/Running
- Kicking ball at a target e.g. goal/wall
- <https://www.scoilnet.ie/pdst/physlit/fms/>
- Going on a bike ride/walk/run with family/Make an obstacle course in the garden or field.
- RTE Junior have exercise classes for 10 mins each <https://rtejr.rte.ie/10at10/>
- Just Dance have lots of videos for kids on Youtube https://www.youtube.com/results?search_query=just+dance+clean
- Go Noodle have fun exercise/dance/meditation videos for the whole family. <https://family.gonoodle.com/>
- Joe Wicks Youtube workouts for kids <https://www.youtube.com/watch?v=d3LPrhI0v-w>

Art:

- Children can use Art for Kids Hub as a resource for learning how to draw. <https://www.youtube.com/user/ArtforKidsHub>
- Sketch the things you saw on your Spring walk.
- **Draw and write** about your favourite things e.g. toy, movie character etc. Encourage children to write a simple sentence beside their picture. 'I like Elsa. She is cool'
- Other activities if you have materials – **Play doh** – make a monster/make some healthy food/favourite character/easter eggs/spring - baby animals (play doh is in Aldi and Billy's and is very cheap)
- **Junk Art** – Empty loo rolls/used cartons/bottles/cereal boxes – Keep it all and add it to a large container. Get the child to improve their creativity as well as their fine motor skills. They could make their dream house/make a hospital/shopping centre/car or other vehicle out of these materials.
- **Make a 'Happy Easter' Card** (There are some on Twinkl or they can create their own design)

Music

- You could **make your own music shaker** using an empty toilet roll, some baking paper and rice. Children could decorate it with stickets/colours/paints.
- Encourage children use their percussion instrument or anything around they can find around the house to keep the beat to their favourite song.
- **Pass the Parcel** – Materials – old newspaper/sweets/little toys/prizes – pass around with the beat of the music of their favourite song the family.
- **Responding to music: Feelings** – Play some songs that evoke a happy feeling/sad feeling – get the children to respond to them in a number of ways – e.g. make a happy/sad/excited face, dance to respond/draw to respond.
- **Animal Dancing:** Play some music for the children to dance to. Once they get a groove on, shout the name of the animal. At this point, the children must start dancing like that animal. They can also make the noises that the animal might make in the wild.
- Go on a **sound hunt** in your house/out in the garden/on a walk. What things can you hear? Ask them is it loud/soft sound? High/Low sound?

Drama

- Put on a **puppet show** with child's teddies. Make a video of it and have a viewing party.
- **Character Walk** – 'Walk like a ballerina', 'Walk like a monkey' 'Walk like an astronaut'
- Role Play – Play shop/school/travel agents/garden centre/doctors/vets/restaurant (Let them take on a role and pretend play-older siblings could organise and set this up)
- Play **musical statues/chairs**
- Get them to put on a performance or **talent show – sing/dance/act**

****Please Note** – We have given links to 'TWINKL' which is free to all for this month. If you do not have access to a printer most of the activities can be done in a copy or on a blank sheet if child is instructed as to what to do. The resource just gives you the layout and the idea of the activity.

Free learning websites that we like to use*

<https://www.starfall.com/h/>

<https://www.abcya.com/>

<https://www.funbrain.com/>
<https://www.splashlearn.com/>
<https://www.storylineonline.net/>
<https://pbskids.org/>
<https://www.highlightskids.com/>
<https://kids.nationalgeographic.com/>
<https://www.coolmath4kids.com/>
<http://www.mathgametime.com/>
<https://www.uniteforliteracy.com/>
<http://www.literactive.com/Home/index.asp>
<http://www.sciencekids.co.nz/>
<https://www.switchzoo.com/>
<https://www.seussville.com/>
<https://www.turtlediary.com/>
<https://www.e-learningforkids.org/>