# Week ending 24/04/20

- The theme for this month: We will work on the area of 'On the Farm'. There are really good, free resources on <a href="https://rainbow.cjfallon.ie/#/units/junior">https://rainbow.cjfallon.ie/#/units/junior</a>. They include interactive games, story and song that will help with vocabulary and oral language. 'On the farm' is 'Unit 10' on the website in the oral language section for junior infants.
- Virtual School Hub is on every day at 11am and again at 4pm each day. There may be ideas and projects on this that the child may find interesting. Please feel free to go off plan a little if something catches their attention.
- News Today on Rte 2 each day is good for children to listen to in order to better understand what is going on in the world right now.
- Please keep an eye on Seesaw each day for videos and tasks. There will be 'A task a day' and you are invited to send either a video or picture back. Any comment/picture/video are always welcome.
  (P.S. this is not compulsary)

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# <u>Monday 20/04/20</u>

Busy at Maths: Complete page 19 in small book (or next page if you are a little bit ahead/behind)

<u>**Oral Language:**</u> Talk about the farm. Go to 'On The Farm' (Unit 10) on <u>https://rainbow.cjfallon.ie/#/units/junior</u>. Engage with the interactive poster and play one vocabulary game.

<u>Tricky Words</u> – revise words and learn 3 new ones if possible. Please refer to Seesaw for videos of ideas on games for tricky words. <u>Writing</u>: Write two or three sentences about what you got up to on your Easter holidays.

<u>Gaeilge</u> - An maith leat? (Do you like?) e.g. An maith leat úll (Apple)? Is maith liom úll (I like apples) Ní maith liom úll (I do not like apples) Use objects in the house e.g. food, clothes/colours. See 'Gaeilge - vocab bank' in Resource Bank.

# Tuesday 21/04/20

**<u>Purple Copies</u>** - read and write the next word list in copies. Children must be able to read them before they write them. Ask child to orally put these words into sentences.

**<u>Reading book:</u>** read sunny street book and practice tricky words. News copies – daily news –Today is Tuesday, It is ..... etc allow children to attempt to write their own sentence also and draw a picture.

<u>SESE</u> – The Farm – Talk about the farm; animals, what jobs people have, different types of farming etc. Here is a picture with questions you can use.

t-I-53247-the-farm-oral-language-activity-sheet.pdf

<u>Music</u> – Sing 'Old Mac Donald' or pick one of the activities from the resource bank.

# Wednesday 22/04/20

Busy at Maths: Complete page 20 small book. (or next page if you are a little bit ahead)

<u>Oral Language</u>: Play vocabulary game on cjfallon 'On the Farm' Unit 10 online.

#### <u>**Reading book:**</u> 'Mrs. Wishy Washy's Farm' <u>https://www.youtube.com/watch?v=cizS3vyV8ks</u>

Mute the sound of the reader if you would like to read it yourself. Pause the video at certain points and ask them what they think will happen next. Get the children to tell you why they think the animals did not like Mrs. Wishy Washy' farm. Why did they come back?

**Gaeilge:** Bó (cow) lao (calf) caora (sheep) uan(lamb) muc (pig) banbh (piglet)

An maith leat bó? Is maith liom bó/Ní maith liom bó.

### Thursday 23/04/20

<u>Purple Copies</u> - read and write the next word list in copies. Ask child to orally put these words into sentences.

Tricky Words - practice and revise tricky words.

<u>News Writing</u> - Daily news - write two to three sentences and draw a picture.

<u>Gaeilge</u> - watch a programme of choice on TG4 (Spongebob, Curious George, PJ Masks, Mashs agus an Béar)

When giving something to the child you could say 'Seo duit banana/milseain/uachtar reoite and they reply with 'Go raibh maith agat'

Friday 24/04/20 <u>Reading:</u> Re-read Mrs. Wishy Washy's Farm

Tricky words - revise all tricky words

<u>Oral Language</u>: Play vocabulary game on cjfallon.ie Unit 10- On the Farm.

<u>Art</u> - Draw your favourite farm animal.

Draw pictures of the story of Mrs. Wishy Washy's Farm. Encourage the child to draw what came first, then, next and last.